**SYMPOSIUM – Planetary Health: Leading Change in an Evolving World**

**Friday 26th September**

**University of Technology Sydney**

**\* PRELIMINARY PROGRAM**

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| 0845-0900 | Welcome and housekeeping  Acknowledgement of Country |  |
| 0900-1000 | Keynote 1 | **Nature Fix** |
| 1000-1045 | Keynote 2 | **Claire Lane, Save our Supplies** |
| 1045-1115 | Morning tea |  |
| 1115 | Breakout Room 1 - Research | Breakout Room 2 - Education |
| 1115-1130 | Planetary empathy in nursing: A conceptual foundation for research, education, advocacy and practice.  **Katie Tunks Leach** | Preparing rural physiotherapists: Addressing climate change through entry-level education  **Kerstin McPherson** |
| 1130-1145 | Sustainability in undergraduate nursing clinical simulation: Attitudes, knowledge, and practices.  **Bangyun Wang** | Nurturing our future change makers: Understanding the effectiveness and role of undergraduate nursing education in developing students’ activist capacity. **Jack Cornish** |
| 1145-1200 | Sustainable practice in nursing education.  **Michelle McAlister and Janet Connor** | Planetary health and the undergraduate nursing curriculum at the University of Technology Sydney.  **Jacqui Pich** |
| 1200-1215 | Embedding planetary health principles across curriculum: Experiences from the Curtin School of Nursing.  **Tracey and Matt Moroney** | Extreme weather events: Table-top simulation.  **Tracy Levett-Jones** |
| 1215-1230 | Discussion and Questions | Discussion and Questions |
| 1230-1315 | Lunch |  |
| 1315 | Breakout Room 3 - Advocacy | Breakout Room 4 - Practice |
| 1315-1330 | Speaking to power: Climate Action Nurses and evidence-based advocacy during the Australian Federal election.  **Aletha Ward** | The potassium challenge: What it teaches us about changing clinician behaviour and building sustainable healthcare.  **Jacqueline Colgan** |
| 1330-1345 | Student-led initiative to improve planetary health content in nursing education.  **Michelle Levy** | Project Sustainable H.E.A.R.T. (Healthcare Environmental Action for Resource Transformation).  **Lorraine Fields** |
| 1345-1400 | Advancing policy reform for climate change adaptation and resilience.  **Catelyn Richards** | Nature prescribing in Australia: A nursing perspective on planetary health.  **Sigrid Pitkin** |
| 1400-1415 | Understanding the Pacific’s adaptive capacity to emergencies in the context of climate change.  **Kerri Gianesi and Michelle Rumsey** | Midwives as climate action: exploring environmental sustainability in homebirth practices  **Tani Paxton** |
| 1415-1430 | Discussion and Questions | Discussion and Questions |
| 1430-1500 | Workshops | |
|  | Workshop 1:  **Michelle Isles** | Workshop 2:  **Maria Mackay** |
| 1500-1515 | Afternoon tea | |
| 1515-1630 | Keynote and Panel presentation: | **Mark Holmes and Panel** |
| 1630 | Wrap up |  |