**SYMPOSIUM – Planetary Health: Leading Change in an Evolving World**

**Friday 26th September**

**University of Technology Sydney**

**\* PRELIMINARY PROGRAM**

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| 0845-0900 | Welcome and housekeepingAcknowledgement of Country |  |
| 0900-1000 | Keynote 1  | **Nature Fix** |
| 1000-1045 | Keynote 2  | **Claire Lane, Save our Supplies**  |
| 1045-1115 | Morning tea  |  |
| 1115 | Breakout Room 1 - Research  | Breakout Room 2 - Education |
| 1115-1130 | Planetary empathy in nursing: A conceptual foundation for research, education, advocacy and practice.**Katie Tunks Leach** | Preparing rural physiotherapists: Addressing climate change through entry-level education**Kerstin McPherson** |
| 1130-1145 | Sustainability in undergraduate nursing clinical simulation: Attitudes, knowledge, and practices.**Bangyun Wang** | Nurturing our future change makers: Understanding the effectiveness and role of undergraduate nursing education in developing students’ activist capacity.**Jack Cornish**  |
| 1145-1200 | Sustainable practice in nursing education.**Michelle McAlister and Janet Connor** | Planetary health and the undergraduate nursing curriculum at the University of Technology Sydney.**Jacqui Pich** |
| 1200-1215 | Embedding planetary health principles across curriculum: Experiences from the Curtin School of Nursing.**Tracey and Matt Moroney** | Extreme weather events: Table-top simulation.**Tracy Levett-Jones** |
| 1215-1230 | Discussion and Questions | Discussion and Questions |
| 1230-1315 | Lunch |  |
| 1315 | Breakout Room 3 - Advocacy  | Breakout Room 4 - Practice |
| 1315-1330 | Speaking to power: Climate Action Nurses and evidence-based advocacy during the Australian Federal election.**Aletha Ward** | The potassium challenge: What it teaches us about changing clinician behaviour and building sustainable healthcare.**Jacqueline Colgan** |
| 1330-1345 | Student-led initiative to improve planetary health content in nursing education.**Michelle Levy** | Project Sustainable H.E.A.R.T. (Healthcare Environmental Action for Resource Transformation).**Lorraine Fields** |
| 1345-1400 | Advancing policy reform for climate change adaptation and resilience.**Catelyn Richards**  | Nature prescribing in Australia: A nursing perspective on planetary health.**Sigrid Pitkin** |
| 1400-1415 | Understanding the Pacific’s adaptive capacity to emergencies in the context of climate change.**Kerri Gianesi and Michelle Rumsey**  | Midwives as climate action: exploring environmental sustainability in homebirth practices**Tani Paxton** |
| 1415-1430 | Discussion and Questions | Discussion and Questions |
| 1430-1500 | Workshops |
|  | Workshop 1: **Michelle Isles** | Workshop 2:**Maria Mackay** |
| 1500-1515 | Afternoon tea  |
| 1515-1630 | Keynote and Panel presentation:  | **Mark Holmes and Panel**  |
| 1630 | Wrap up  |  |